



STATE OF WASHINGTON

HIGHER EDUCATION COORDINATING BOARD

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John A. Cherberg Bldg, SHR4
Capitol Campus, Olympia
September 25, 2002

Approximate
Times

Tab

8:00 a.m. MEETING OVERVIEW AND BOARD BREAKFAST
No official business will be conducted.

8:30 a.m. **Welcome and Introductions**

- Bob Craves, HECB Chair

CONSENT AGENDA ITEMS

Adoption of July 31 HECB Meeting Minutes **1**

New Program for Approval **2**

- **Ph.D. in Genome Sciences, UW**
(Resolution 02-25)

Adoption of Permanent Rules **3**

- **State Need Grant**
(Resolution 02-26)
- **State Work Study**
(Resolution 02-27)
- **Washington Promise Scholarship**
(Resolution 02-28)

8:45 a.m. INSTITUTIONAL BUDGET REQUESTS

OFM 2003-05 State Revenue and Budget Projections

- Wolfgang Opitz, OFM Deputy Director

Overview of Institutions' 2003-05 Budget Requests **4**

- HECB staff briefing

9:30 a.m. **State Board for Community & Technical Colleges**

- Earl Hale, Executive Director
- Pres. Holly Moore, Shoreline Community College
- Pres. Steve Wall, Pierce College District

10:30 a.m. BREAK

10:45 a.m. Coordinated Budget Requests – Council of Presidents

- Pres. V. Lane Rawlins, COP Chair

11:00 a.m. Washington State University

- Pres. V. Lane Rawlins

11:45 p.m. University of Washington

- Pres. Richard McCormick

12:30 p.m. LUNCH (Conf. Rooms B & C) - No official business will be conducted.

1:30 p.m. Western Washington University

- Pres. Karen Morse
- Larry Marrs, Executive Director

North Snohomish Island Skagit (NSIS)

2:30 p.m. The Evergreen State College

- Pres. Thomas L. Purce

3:15 p.m. BREAK

3:30 p.m. Eastern Washington University

- Pres. Steve Jordan

4:15 p.m. Central Washington University

- Pres. Jerilyn McIntyre

5:00 p.m. 2004 Master Plan

5

- HECB staff briefing
(Resolution 02-29)

DIRECTOR'S REPORT

- **Status Report: Notification of Intent**

6

PUBLIC COMMENT

5:45 p.m. ADJOURNMENT

HECB 2002 Meeting Calendar

DATE	TIME	LOCATION
Oct 29, Tue. 9:00 a.m. – 5:00 p.m.	Regular meeting	John A. Cherberg Bldg., SHR4 Capitol Campus, Olympia
Dec. 12, Thu. 9:00 a.m. – 5:00 p.m.	Regular meeting	University of Washington, Seattle Walker Ames Room, Kane Hall

If you are a person with disability and require an accommodation for attendance, or need this agenda in an alternative format, please call the HECB at (360) 753-7800 as soon as possible to allow us sufficient time to make arrangements. We also can be reached through our Telecommunication Device for the Deaf at (360) 753-7809.

MINUTES OF MEETING

July 31, 2002

September 2002

HECB Members Present

Mr. Bob Craves, chair
Dr. Gay Selby, vice chair
Ms. Pat Stanford, secretary
Mr. Gene Colin
Mr. Jim Faulstich
Ms. Roberta Greene
Ms. Ann Ramsay-Jenkins
Mr. Herb Simon

Welcome and introductions

HECB Chairman Bob Craves called the meeting to order at 9:30 a.m. Dr. Karen Morse, president of Western Washington University (WWU), gave a few words of welcome to "...the state's largest public (comprehensive) baccalaureate university." Although WWU has been overenrolled for the last 11 years, it has continued to be above standard in facility usage, having moved non-academic services off-campus to provide space for students. To cope with budget cuts, WWU raised tuition by 14 percent and with internal cuts and reallocations, managed to give a 1 percent raise to faculty. Pres. Morse sought the Board's help with enrollment, minimizing budget cuts, and faculty salaries. WWU is funded \$500 per student less than EWU and CWU. She asked the HECB to invest in WWU, to show leadership and send a message to the Governor and the Legislature about the urgency of providing adequate funding and resources for higher education.

The Board and Pres. Morse engaged in a discussion of enrollments, budgets, and funding, after which Bob Craves extended an invitation to all presidents to come to HECB meetings and discuss issues with the Board. He pledged to carve out a time at the start of meetings for conversations with the presidents.

Consent agenda items approved

ACTION: *Herb Simon* moved for consideration of the minutes of the board's June 11 meeting, with a second from **Roberta Greene**. The minutes were unanimously approved.

ACTION: *Herb Simon* moved for approval of four new degree programs, with a second from **Ann Ramsay-Jenkins**. The motion was unanimously carried.

Resolution 02-19, WSU, BS in Bioengineering

Resolution 02-20, WSU, BS in Environmental and Resource Economics and Management

Resolution 02-21, WSU, BS and MS in Biotechnology

Resolution 02-22, UW, PhD in Technical Communication

Director's report

Marc Gaspard provided updates on HECB issues and programs.

- The Washington State Supreme Court ruled in favor of the state on a case involving the Educational Opportunity Grant (EOG) program. The plaintiff charged the program was unconstitutional because it allowed state funds to go to religiously affiliated schools through student scholarships. The court determined that the program satisfied constitutional provisions that apply to higher education institutions.
- A panel of the U.S. Court of Appeals for the 9th Circuit ruled the state had violated the First Amendment's religious-freedom provision and the 14th Amendment's equal-protection guarantees when it denied a Washington Promise Scholarship to a student who decided to major in both business administration and theology. (*The state has since decided to appeal the decision.*)
- The Guaranteed Education Tuition (GET) committee has set the new unit price for the 2002-03 academic year at \$52, to keep up with tuition increases. The actuaries for the program had recommended the unit price to be pegged from \$56 to \$58. Partnering with the State Investment Board on the GET savings plan is no longer viable. New RFPs have been developed, and responses are expected in September.
- The new grant amount for the Promise Scholarship is \$948, which is significantly lower this year due to budget cuts.
- Higher education efforts underway:
 - The State Higher Education Executive Officers (SHEEO) have a study in progress on integrating appropriations, tuition and financial aid. To help maximize access, student success and participation, states are investigating best practices. At the same time, the Western Interstate Commission on Higher Education (WICHE) is doing a study on financing higher education.
 - Pat Callan's group, The National Center for Public Policy and Higher Education, is scheduled to release its follow-up report to "Measuring Up 2000."
 - The HECB has been asked to assemble a team of participants from the state for a policy forum sponsored by the Pathways to College network. This will give state and education leaders an opportunity to explore policy issues related to the preparation, access and success of underrepresented students in higher education. The forum is scheduled for Sept 17-18 in New Mexico.

Jim Faulstich suggested the need to communicate to the public and put into record that state support for higher education has gone down substantially. He said that although the Promise Scholarship has been adopted into law, it is significant only if it gets full funding. The new grant amount of \$948 for instance, is only 21 percent of tuition and fees at the University of Washington.

Gay Selby asked how much longer the GEAR UP project is funded and whether a report would be provided to the Board. (*Federal funding is expected to last through June 2004. The Board was presented an overview of the project when it started. A follow-up report will be provided.*)

HECB 2003-05 agency budget request

Marc Gaspard provided a brief introduction. Both the board's Executive Committee and Financial Aid Committee have reviewed and approved the proposed budget. Because the major work of the agency is in the administration of financial aid, the agency budget also affects the financial aid program. This budget's goal is to try to get back some of the cuts in financial aid funding.

Deputy Director Ruta Fanning summarized the proposed agency budget "decision packages" for the 2003-05 biennial budget period. The budget is organized into two major categories: (1) financial aid programs, including direct services, and (2) planning and coordination programs. The current spending authority for the HECB is \$264 million. Ninety-eight (98) percent of that appropriation is earmarked for student aid and direct services. More than half of the agency's 75-FTE workforce is dedicated to administering student financial aid programs; about 14 staff members perform policy development and fiscal analysis.

Board members were split on the level of funding needed. Some members felt that the budget request shouldn't start at the low level, rather; that it should reflect the board's policy and higher education's actual needs. Other members suggested that the request should be more realistic in view of the state's current economic situation. One member suggested a compromise through a double-track approach: a short-time goal with realistic expectations and a long-time approach to higher education funding. There was general agreement that the request should display the actual number of students who are not being helped, showing the gap to reach 100 percent support of tuition.

Tom Parker, vice president of the Washington Association of Independent Colleges and Universities (WAICU), offered comments on the budget.

- The HECB should put forward the kind of budget that reflects its policy. Thinks Legislature needs this from the HECB.
- Asked the Board to consider allowing independent colleges and universities to put forward high-demand enrollment recommendations on their own, without having to partner with the public higher education institutions. Mentioned that high-tech industries have a lot of concern about not having enough qualified students.

ACTION: *Roberta Greene* moved for consideration of the 2003-05 agency budget request. *Herb Simon* seconded the motion. More Board discussion followed.

Bob Craves and Gay Selby said they could not vote to approve the budget as proposed, and that the Board's position should be to fully fund the State Need Grant and the Promise Scholarship programs. Moreover, Selby said the budget request did not fully represent the Board's thinking – that there had been an understanding that the consequences of not fully funding the programs would be displayed, as well as short steps to get to the Board's policies.

Marc Gaspard commented that the HECB has always tried in the past to move forward on its policies realistically, and that the Legislature expects the HECB to set some priorities that would be of value to their decision-making process.

Pat Stanford proposed tabling the request for consideration at a special meeting before the proposal is submitted to the Legislature on Sept. 6. Roberta Greene commented that if the only thing lacking was a change in the way the request was presented, she didn't see why a vote couldn't be taken that day.

ACTION: Roberta Greene again moved for approval of the 2003-05 agency budget request. Jim Faulstich seconded the motion. The motion was carried with opposing votes from Bob Craves, Gay Selby, and Gene Colin.

Scope of the 2004 Master Plan

Bruce Botka, director for government relations and policy and lead staff on the Master Plan, reminded the Board that the master plan paper was a draft and that the Board would be asked to approve the scope of the plan at its September meeting. The overall theme of the master plan is that Washington has a very good higher education system; however, that system is facing some threats. The major issues that the plan would tackle are financing, tuition and financial aid, enrollment growth, branch campuses, and K-16, transfer and admission.

Board comments and suggestions:

- Would like to see higher education funding as the first bullet.
- Wants to see the value and purpose of higher education on the preamble.
- Would like state-of-the-state report on the current condition of higher education and a review of the past Master Plan.
- Would like to see the Certificate of Mastery included.
- Should include that all qualified students who wish to go to college can, with accompanying tuition and financial aid.
- Would like to see a statement of HECB's responsibility regarding branch campuses, centers, etc. What is the role of the HECB in the 21st century? (*Botka commented that the study of the Public Policy Institute on the branch campuses would be ready before publication of the Master Plan.*)
- Wants to see just a short list of issues, specifically (1) funding and (2) governance.

Comments from two- and four-year representatives:

WWU Pres. Karen Morse – Look at funding levels, role of comprehensives, schools' missions and facilities already available; branch campuses getting 10 percent more funds than regional universities. Encouraged HECB to strongly support higher education funding, as in a dedicated funding source or revision to the tax structure.

WWU Provost Andy Bodman – The Master Plan needs to reflect consensus, including that of the public. Major issue to deal with is the current system of funding. Is it sustainable? We need long-term view for higher education. Consider institutional niches and specialties with local tuition-setting authority. Throw out current laws and start fresh.

SBCTC Asst. Director for Education Services Loretta Seppanen – Continuing need for access and financial aid. State demographics have changed -- minorities are increasing, so are older students. Think of financial aid for students with shorter education plans. Balance the need of the state and the students.

Evergreen Provost Enrique Riveros-Schäffer. - The expectation is that HECB's work will be incorporated in the Legislature's plan. Would like to see a more specific way of addressing access opportunity (diversity of students). Difficulty of long-term vision because of two-year cycle of funding. Need to have other sectors of budget be equally strengthened.

CWU Interim Associate VP for Undergraduate Studies Linda Beath – CWU agrees on issues of funding and access.

UW Dean Emeritus Fred Campbell – Ensure that every able student has a place. Throw out rules and regulations that don't serve students well. There has to be flexibility and collaboration among institutions. Need for a new compact of shared responsibility that specifically states what schools are charged with, and much more predictability with state funding. Must be a much broader conversation with the public -- responsibility of parents and students.

WSU Provost Robert Bates - This has to be a shared vision. We must be more focused on the desired outcome. There must be a consistent source of funding.

EWU VP for Student Services Brian Levin-Stankevich – Higher education funding must be both predictable and sustainable. Consider base funding and closing the P-20 achievement gap.

EWU gender equity plan

Ruta Fanning provided background information. State law authorizes the use of tuition and fee waivers to “achieve gender equity in intercollegiate athletics.” The use of waivers is contingent upon HECB's approval of institutions' plans to achieve gender equity. Eastern Washington University failed to meet the June 2002 five percent equity plan for its female athletes. Eastern has now submitted a more equitable plan for Board approval.

Scott Barnes, EWU athletics director, and Pam Parks, EWU senior associate athletics director, presented Eastern's new Gender Equity Plan Initiative. The plan is endorsed by Pres. Steve Jordan and supported by Eastern's Athletic Policy Board, the Athletic Budget Oversight Committee, and the Student Affairs Subcommittee of the Board. The Board of Trustees is expected to approve the plan at its August meeting.

The plan has three elements:

1. Roster management (expanding the rosters of women's teams, reducing the rosters of men's teams)
2. Program elimination (reducing the number of male athletes by eliminating an athletic program)
3. Addition of a women's sport or sports.

This plan would bring Eastern into compliance with the five percent requirement, and if approved, would allow EWU to continue issuing gender equity waivers to athletes in 2003-04 and beyond.

ACTION: *Pat Stanford moved for consideration of Res. 02-24, approving Eastern's gender equity plan, with a second from Gay Selby. The plan was unanimously approved.*

Pathways to Careers in Teaching Phase II

Representatives from Western's College of Education distributed informational materials. The Pathways to Careers in Teaching program is carried out in collaboration with Everett Community College, Skagit Valley College, Whatcom Community College, and regional school districts. Established through a grant awarded by the HECB, the Pathways program aims to create an efficient articulation stream to teacher certification at WWU beginning from K-12, through community college, to a bachelor's degree. A second major goal is to increase the proportion of students of color in teacher education programs.

During Phase I, consortium institutions made substantial progress toward articulating course equivalencies for teacher candidates. Phase II will target the need for well-qualified teachers of mathematics, science, and special education; and aims to integrate K-12 system EALRs (Essential Academic Learning Requirements) into general college requirement courses as a foundation for future teacher certification candidates.

Educational Opportunity Grant

In December 2000, the HECB adopted Resolution 00-55, approving modifications to the Educational Opportunity Grant that would enable the program to better meet the needs of placebound residents who face multiple barriers to baccalaureate institutions. The resolution also directed staff to begin the public rulemaking process necessary to modify program regulations. Concurrently, the program was involved in litigation challenging the constitutionality of the EOG. In June 2002, the Washington Supreme Court upheld the constitutionality of the Educational Opportunity Grant.

ACTION: *Jim Faulstich moved for Board approval directing staff to begin the process of seeking statutory amendments that would incorporate the recommendations of Board Resolution 00-55. Gay Selby seconded the motion, which was unanimously approved.*

Meeting adjourned

After determining that there were no final comments from the public regarding the day's agenda items, Chairman Craves adjourned the meeting.

RESOLUTION NO. 02-19

WHEREAS, Washington State University is seeking approval to offer a new Bachelor of Science in Bioengineering; and

WHEREAS, Student interest and industry demand for the program is strong; and

WHEREAS, The broad-based program of study will prepare individuals for a variety of careers or graduate studies; and

WHEREAS, The assessment and diversity plans are exemplary; and

WHEREAS, The program costs are reasonable;

THEREFORE, BE IT RESOLVED, That the Higher Education Coordinating Board approves the Washington State University request to establish a Bachelor of Science in Bioengineering, effective July 31, 2002.

Adopted:

July 31, 2002

Attest:

Bob Craves, Chair

Pat Stanford, Secretary

RESOLUTION NO. 02-20

WHEREAS, Washington State University has requested approval to establish a Bachelor of Science in Environmental and Resource Economics and Management; and

WHEREAS, The program would address employer needs and state issues relating to economic growth, natural resources, environmental policies, and management; and

WHEREAS, The program of study and resources are adequate to serve students well; and

WHEREAS, The external reviews were supportive of the establishment of the program; and

WHEREAS, The program costs are reasonable;

THEREFORE, BE IT RESOLVED, That the Higher Education Coordinating Board approves the Washington State University proposal to establish a bachelor of Science in Environmental and Resource Economics and Management, effective July 31, 2002.

Adopted:

July 31, 2002

Attest:

Bob Craves, Chair

Pat Stanford, Secretary

RESOLUTION NO. 02-20

WHEREAS, Washington State University has requested approval to establish a Bachelor of Science in Environmental and Resource Economics and Management; and

WHEREAS, The program would address employer needs and state issues relating to economic growth, natural resources, environmental policies, and management; and

WHEREAS, The program of study and resources are adequate to serve students well; and

WHEREAS, The external reviews were supportive of the establishment of the program; and

WHEREAS, The program costs are reasonable;

THEREFORE, BE IT RESOLVED, That the Higher Education Coordinating Board approves the Washington State University proposal to establish a bachelor of Science in Environmental and Resource Economics and Management, effective July 31, 2002.

Adopted:

July 31, 2002

Attest:

Bob Craves, Chair

Pat Stanford, Secretary

RESOLUTION NO. 02-22

WHEREAS, The University of Washington is seeking approval to offer a new Doctor of Philosophy; and

WHEREAS, The University of Washington has the resources and expertise required to offer a high quality program in this discipline; and

WHEREAS, The program will respond to the critical needs of information technology industries and academia locally, nationally, and internationally; and

WHEREAS, The assessment and diversity plans are exemplary; and

WHEREAS, The program costs are reasonable;

THEREFORE, BE IT RESOLVED, That the Higher Education Coordinating Board approves the University of Washington request to offer a new Doctor of Philosophy in Technical Communication, effective July 31, 2002.

Adopted:

July 31, 2002

Attest:

Bob Craves, Chair

Pat Stanford, Secretary

RESOLUTION NO. 02-23

WHEREAS, The Higher Education Coordinating Board (HECB) is a nine-member citizen board, directed in statute “...to represent the broad public interest above the individual interests of the institutions” [RCW 28B.80.320]; and

WHEREAS, The Higher Education Coordinating Board administers all state-funded financial aid so that loans, grants, and work – state and federal – may be coordinated to provide the best possible service to students and make best use of state resources; and

WHEREAS, The Board also provides policy, regulatory, and fiscal recommendations at the request of the Legislature and Governor; and

WHEREAS, The Board is mindful of the fiscal constraints of the next biennium and must set forth critical needs of the programs it administers to the Governor and the Legislature; and

WHEREAS, The budget request reflects the comments and decisions of the Board’s Financial Aid and Executive Committees; and

WHEREAS, The Office of Financial Management (OFM) has directed public agencies to submit budget requests for the 2003-05 biennium by September 6, 2002;

THEREFORE, BE IT RESOLVED, That the Higher Education Coordinating Board approved the biennial budget request presented to the Board on July 31, 2002, and directs staff to refine and redraft the request to accommodate OFM submittal requirements by September 6, 2002.

Adopted:

July 31, 2002

Attest:

Bob Craves, Chair

Pat Stanford, Secretary

RESOLUTION NO. 02-24

WHEREAS, State law requires that the Higher Education Coordinating Board (HECB) report every four years, beginning December 1998, on institutional efforts to comply with state requirements for gender equity in intercollegiate athletic programs; and

WHEREAS, State law authorizes the use of tuition and fee waivers to achieve gender equity in intercollegiate athletics; and

WHEREAS, Tuition and fee waivers are recognized as an effective tool for expanding athletic opportunities for women; and

WHEREAS, By June 2002, all institutions were to achieve a rate of female athletic participation within five percentage points of the representation of female students between the ages of 17 and 24 enrolled full-time on the main campus; and

WHEREAS, Any institution that was not within the five percent requirement is to have a new plan achieving gender equity in intercollegiate athletic programs approved by the Higher Education Coordinating Board before granting further waivers after the 2002-03 academic year; and

WHEREAS, Five of the six public baccalaureate institutions in this state met the 2002 tuition waiver goal; and

WHEREAS, Eastern Washington University failed to meet the five percent standard and has submitted a new gender equity plan for the Board's approval; and

WHEREAS, Eastern's new plan will bring it into compliance with the five percent requirement and the University would be allowed to continue issuing gender equity waivers to athletes in 2003-04 and beyond;

THEREFORE, BE IT RESOLVED, That the Higher Education Coordinating Board approves Eastern Washington University's 2002 gender equity plan for athletics.

Adopted:

July 31, 2002

Attest:

Bob Craves, Chair

Pat Stanford, Secretary

DOCTOR OF PHILOSOPHY IN GENOME SCIENCES

University of Washington

September 2002

EXECUTIVE SUMMARY

INTRODUCTION

The University of Washington (UW) is seeking approval from the Higher Education Coordinating Board to establish a Doctor of Philosophy in Genome Sciences, starting fall 2002. The proposal stems from the revolution in genetic sciences and the merger between the departments of genetics and molecular biotechnology at the UW. No other public or private institution in Washington offers a program in genome sciences.

PRORAM NEED

The current and future demand for geneticists is unquestionable. Nearly two years ago, scientists deciphered the human genome, the blueprint for human life. By laying out in order the 3.2 billion units of DNA, researchers ushered in a new age of discovery. A map of genomes offers boundless potential to geneticists. Foremost are prospects in health, ranging from discovering cancer cures to changing or selecting a person's genes. This knowledge can also be applied to feeding the world's growing population, solving forensic mysteries, and saving species on the verge of extinction.

PROGRAM DESCRIPTION

As stated in the proposal, "*The genome sciences graduate program will provide a rigorous and thorough training environment that will produce researchers who are well prepared to apply genetic, technological and computational approaches effectively and with insight. In addition, the teaching program will focus on the development of interdisciplinary approaches to biology and medicine. The goal of the program is to provide students with a sound background in molecular and cellular biology and a broad access to research expertise in disciplines outside biology. The intent is to train a generation of scientists who will be academic leaders in research and in the teaching of interdisciplinary biology and medicine.*"

The degree requirements include course work, lab rotations, independent research, and a doctoral dissertation. Students will choose a specialization in genetics, instrumentation and technology, or computational biology. An outstanding cadre of existing faculty will teach courses primarily through classroom and lab instruction. At full enrollment, the program would serve 60 FTE.

DIVERSITY AND ASSESSMENT

The UW reports that the department of genome sciences is committed to providing a diverse community of scholars that is encouraging and welcoming to all students. Specific strategies for recruiting women and underrepresented minority students include:

1. Striving to ensure that admissions committees include minority representation and gender balance.
2. Including both qualitative and quantitative indicators of achievement and potential in admissions applications.
3. Designing the department's brochures, Web site and informational publications to include a statement of the department's commitment to diversity.
4. Targeting recruitment efforts, support programs and scholarships to minority populations.

The proposal includes an assessment plan that outlines the expected student learning outcomes and program objectives, and methods to evaluate them.

REVIEW PARTICIPANTS

Two external reviewers evaluated the proposal: Dr. Huntington F. Willard, president and director of The Research Institute at the University Hospitals of Cleveland; and Dr. Jasper Rine, professor of genetics and development at the University of California at Berkeley. Overall, their evaluations were highly positive. They also shared a few concerns that have been satisfactorily addressed by the UW. The proposal was also shared with the other public four-year institutions in Washington for review and comment. Eastern Washington University commented favorably.

PROGRAM COSTS

The program will be supported through internal reallocation. At full enrollment, annual costs would be about \$44,000 per FTE student.

STAFF ANALYSIS

The PhD in Genome Sciences is an exciting proposal with great promise to bring distinction to the new department of genome sciences at the UW and contribute to the health and well-being of the human race and other species. It will be supported by an outstanding cadre of faculty and funded at a level to sustain quality teaching and learning.

RECOMMENDATION

The proposal to establish a Doctor of Philosophy in Genome Sciences is recommended for approval, effective September 25, 2002.

RESOLUTION NO. 02-25

WHEREAS, The University of Washington proposes to offer a Doctor of Philosophy in Genome Sciences; and

WHEREAS, The program will provide advanced studies and research in genetics and produce a generation of scientists who will be academic leaders in research and teaching of interdisciplinary biology and medicine; and

WHEREAS, The external reviews attest to the high quality of the program of study and the faculty; and

WHEREAS, The assessment and diversity plans are suitable for a program of this nature; and

WHEREAS, The costs are reasonable;

THEREFORE, BE IT RESOLVED, That the Higher Education Coordinating Board approves the University of Washington request to establish a Doctor of Philosophy in Genome Sciences effective September 25, 2002.

Adopted:

September 25, 2002

Attest:

Bob Craves, Chair

Pat Stanford, Secretary

RULES CHANGES

State Need Grant, State Work Study, Promise Scholarship

September 2002

BACKGROUND

Legislation adopted during the 2002 Legislative Session requires that the Washington Administrative Code (WAC) for the State Need Grant, State Work Study, and Promise Scholarship programs be amended. At its June 11 meeting, the Board adopted emergency rules in order to allow implementation of the statutory amendments for the 2002-2003 academic year. At its September 25, 2002, meeting the Board is asked to adopt the permanent rules.

Following is a summary of the changes needed to comply with those adopted by the Legislature.

STATE NEED GRANT

Substitute Senate Bill 5166 expands the definition of “institutions of higher education” to include branches of out-of-state institutions that meet the following criteria:

- The parent institution must be a member institution of an accrediting association recognized by rule of the Board;
- It must be eligible to participate in federal financial aid programs;
- The institution must have operated as a nonprofit college or university delivering on-site classroom instruction in Washington for a minimum of 20 years;
- It must have an annual enrollment of at least 700 full-time-equivalent students; and
- Like all other institutions, it must agree to, and comply with, all program rules and regulations.

It appears that only one institution, Antioch University-Seattle, currently meets the amended statutory requirements. The North Central Association of Colleges and Schools has accredited Antioch University.

State Need Grant rules currently recognize one of the six regional accrediting associations (the Northwest Association of Schools and Colleges), and all of the specialized associations that accredit career colleges in Washington. To extend State Need Grant eligibility to students attending Antioch Seattle, the agency must modify its rules to recognize the North Central Association of Colleges and Schools.

However, because institutions accredited by other regional associations may become eligible in the future to participate in the State Need Grant program, staff propose that the State Need Grant rules be amended to recognize all six regional accrediting associations. There is little to distinguish one regional association from another, and referencing each in the rules eliminates the need to make future amendments on a case-by-case basis.

STATE WORK STUDY

Substitute Senate Bill 5166 also amends “eligible institution” for purposes of the State Work Study program. The amendatory language is essentially the same as in the revision to the State Need Grant statute, except that it does not specify that institutions qualifying under this amendment must enroll a minimum of 700 full-time-equivalent students to participate in the State Work Study program.

For the reasons cited above, staff propose that the State Work Study rules be amended to recognize each of the six regional accrediting associations.

PROMISE SCHOLARSHIP PROGRAM

Prior to the 2002 Legislative Session, language authorizing the Promise Scholarship program had been included in the 1999-01 and 2001-03 biennial budget bills, but the program had not been created in statute. The HECB adopted administrative rules implementing program provisions as specified in the budget bills.

House Bill 2807, enacted by the 2002 Legislature, established the Promise Scholarship program in statute and modified some program features. Staff propose the following changes to bring the Promise Scholarship rules into compliance with the new statute:

- **Academic Eligibility Criteria.** Program rules should be amended to indicate that, to be considered for a Promise Scholarship, an otherwise eligible student must have:
 - Graduated from a public or private high school in Washington in the top 15 percent of his or her graduating class;
 - Attained a cumulative score of 1,200 or better on the Scholastic Achievement Test I (SAT I) on the first attempt; or
 - Attained a cumulative score of 27 or better on the American College Test (ACT) on the first attempt.
- **Eligible Institutions.** Staff propose amending the rules to address two issues:
 - HB 2807 authorizes use of the scholarship by recipients attending Oregon institutions that are part of the border county higher education opportunity project when those institutions offer programs not available at accredited institutions of higher education in Washington.
 - For consistency with the State Need Grant and State Work Study programs, staff propose that Promise Scholarship rules be amended to recognize all six regional accrediting associations.
- **Standard for Satisfactory Progress.** SHB 2807 allows the Higher Education Coordinating Board to establish satisfactory progress standards for scholarship renewal. Staff propose that Promise Scholarship rules require recipients to be in good standing at the institution they attend, in order to renew their scholarships.

RULEMAKING PROCESS

Following the Board's June 11, 2002, approval of the emergency rules, they were duly filed with State Code Reviser's office. Subsequently, the public was invited to comment on the proposed permanent rules, in writing, and at a formal hearing convened to solicit public comment on the proposed rules.

A public hearing was held on Friday, August 23, 2002. No comments were received. Therefore, staff request adoption of the emergency rules as permanent rules by passing resolutions 02-26, 02-27, and 02-28.

RESOLUTION NO. 02-26

WHEREAS, The Higher Education Coordinating Board is directed by RCW 28B.10 to administer the State Need Grant Program; and

WHEREAS, The Higher Education Coordinating Board is authorized by RCW 28B.80 to adopt rules as necessary to implement the program; and

WHEREAS, Substitute Senate Bill 5166 adopted by the 2002 Legislature expands the definition of “institutions of higher education” to include branches of out-of-state institutions that meet specified criteria and that are members of accrediting associations recognized by rule of the Board; and

WHEREAS, State Need Grant rules do not currently recognize five of the six regional associations that accredit institutions which may potentially be eligible to participate in the State Need Grant program; and

WHEREAS, It is necessary to amend Chapter 250-20 WAC to implement this statutory change; and

WHEREAS, It is the Board’s intention that students attending institutions incorporated into the State Need Grant program as a result of this change be eligible for grants for the 2002-2003 academic year;

THEREFORE, BE IT RESOLVED, That the Higher Education Coordinating Board adopt permanent rules recognizing all six regional accrediting associations for the purpose of establishing potential institutional eligibility to participate in the State Need Grant program.

Adopted:

September 25, 2002

Attest:

Bob Craves, Chair

Pat Stanford, Secretary

RESOLUTION NO. 02-27

WHEREAS, The Higher Education Coordinating Board is directed by RCW 28B.12 to administer the State Work Study Program; and

WHEREAS, The Higher Education Coordinating Board is authorized by RCW 28B.80 to adopt rules as necessary to implement the program; and

WHEREAS, Substitute Senate Bill 5166 adopted by the 2002 Legislature expands the definition of “institutions of higher education” to include branches of out-of-state institutions that meet specified criteria and that are members of accrediting associations recognized by rule of the Board; and

WHEREAS, State Work Study rules do not currently recognize five of the six regional associations that accredit institutions which may potentially be eligible to participate in the State Work Study program; and

WHEREAS, It is necessary to amend Chapter 250-40 WAC to implement this statutory change; and

WHEREAS, It is the Board’s intention that students attending institutions incorporated into the State Work Study program as a result of this change be eligible for work study for the 2002-2003 academic year;

THEREFORE, BE IT RESOLVED, That the Higher Education Coordinating Board adopt permanent rules recognizing all six regional accrediting associations for purposes of establishing potential institutional eligibility to participate in the State Work Study program.

Adopted:

September 25, 2002

Attest:

Bob Craves, Chair

Pat Stanford, Secretary

RESOLUTION NO. 02-28

WHEREAS, The Higher Education Coordinating Board is directed by House Bill 2807 to administer the Washington Promise Scholarship Program and to adopt rules as necessary to implement the program; and

WHEREAS, Prior to the 2002 Legislative Session, language authorizing the Promise Scholarship program had been included in the 1999-01 and 2001-03 biennial budget bills; and

WHEREAS, House Bill 2807 established the Washington Promise Scholarship program in statute and modified some features of the program; and

WHEREAS, It is necessary to amend Chapter 250-80 WAC to bring the Promise Scholarship program into compliance with the new statute by including reference to expanded academic eligibility criteria, use of the scholarship at certain Oregon institutions providing programs not offered in Washington, recognition of all six regional accrediting associations, and the satisfactory progress requirement for scholarship renewal; and

WHEREAS, It is the Board's intention that the expanded eligibility criteria be used to determine awards for the 2002-2003 academic year;

THEREFORE, BE IT RESOLVED, That the Higher Education Coordinating Board adopt permanent rules implementing the Washington Promise Scholarship Program.

Adopted:

September 25, 2002

Attest:

Bob Craves, Chair

Pat Stanford, Secretary

2003 – 2005 HIGHER EDUCATION OPERATING AND CAPITAL BUDGET REQUEST

September 2002

At its September 2002 meeting, the Higher Education Coordinating Board (HECB) will be receiving briefings from the public universities and colleges concerning their respective operating and capital budget requests.

Attached are summaries of the operating and capital spending proposals of the universities and colleges for the 2003-2005 biennium. The highlights of the operating budget proposals include proposed maintenance level expenditures and performance level increases. The highlights also include the institutions proposed 2003-2005 enrollment levels. The capital budget summaries include the institutions' total requested capital appropriations, by fund, for the 2003-2005 biennium. Additionally, the specific projects underlying these requested spending levels are included in the attachment.

HECB staff will provide a brief summary of these spending proposals at the September meeting.

OPERATING BUDGET SUMMARY

SUMMARY OF HIGHER EDUCATION

2003-2005 BIENNIUM FTE REQUESTS

	Budgeted		Request	Request	Request		Total FTEs
	<u>FY 2003</u>		<u>FY 2004</u>	<u>FY 2005</u>	<u>2003-2005</u>	<u>Biennium</u> <u>%</u>	<u>FY 2005</u>
UW	35,146		252	-	252	2%	35,398
WSU	19,694		907	215	1,122	9%	20,816
CWU	7,470		400	-	400	3%	7,870
EWU	8,017		683	-	683	6%	8,700
TESC	3,837		-	-	-	0%	3,837
WWU	<u>11,126</u>		<u>120</u>	<u>120</u>	<u>240</u>	<u>2%</u>	<u>11,366</u>
subtotal	85,290		2,362	335	2,697	23%	87,987
							-
HECB	-		-	1,000	1,000	8%	1,000
							-
CTC*	128,222		4,770	3,450	8,220	69%	135,122
							-
TOTAL*	213,512		7,132	4,785	11,917	100%	224,109

* Includes request for 1,320 workforce FTEs in FY 2004 that were appropriated on a one-time basis in FY 2003. The request is to make these 1,320 FTEs permanent in the CTC funding base.

COMMUNITY AND TECHNICAL COLLEGES

HIGHLIGHTS OF 2003-2005 BIENNIUM OPERATING BUDGET REQUEST

General Fund - State

	<u>\$ Millions</u>
Current Biennium	1,050.5
Maintenance Level (amount to continue current services)	1,065.4
Performance Level Increases	
General enrollment growth	40.6
5,000 new FTE enrollments at \$5,410 each.	
Worker retraining enrollments	14.3
Make permanent the 1,320 enrollments provided in the FY 2002 supplemental.	
Health care worker enrollments	6.0
400 new FTE enrollments at \$10,000 each.	
Economic development enrollments	14.6
1,500 new FTE enrollments at \$6,500 each for workforce/retraining/high demand.	
Part-time faculty salaries	20.0
Reduce gap between salary levels of part-time and full-time faculty.	
Online education	4.5
Provide funding for FY 2003 appropriation to develop distance education infrastructure.	
Improving transfer	0.7
Develop curriculum with K-12 and baccalaureate institutions.	
Risk management	<u>2.1</u>
Increased cost of self-insurance.	
Subtotal Performance Level	<u>102.8</u>
Total Request	1,168.2

	<u>Enrollment FTEs</u>
FY 2003 budgeted enrollment	128,222
FY 2004 enrollment increase request	4,770
FY 2005 enrollment increase request	<u>3,450</u>
FY 2003-2005 biennium enrollment increase	<u>8,220</u>
Total budgeted enrollment request end of FY 2005	136,442
<i>FY 2002 over-enrollment</i>	9,393

Note: Salary increase funding is not included in the numbers above. SBCTC proposes the salary increase be fully funded at the I-732 level for all employees.

WASHINGTON STATE UNIVERSITY

HIGHLIGHTS OF 2003-2005 BIENNIUM OPERATING BUDGET REQUEST

General Fund - State

	<u>\$ Millions</u>
Current Biennium	395.9
Maintenance Level (amount to continue current services)	391.7
Performance Level Increases	
Core funding	36.0
Make up part of the gap in state funding relative to peers (currently 20 percent). Includes salary increases and recruitment and retention pool.	
Veterinary Medicine	2.6
Preserve this program following Oregon's termination of the agreement.	
Continued access--FTE student enrollment	15.1
Admit freshman and transfers at current level.	
Collective bargaining and risk management	<u>0.7</u>
Increased risk management premium, collective bargaining costs to implement new law.	
Subtotal Performance Level	<u>54.4</u>
Total Request	446.1

	<u>Enrollment FTEs</u>
FY 2003 budgeted enrollment	19,694
FY 2004 enrollment increase request	907
FY 2005 enrollment increase request	<u>215</u>
FY 2003-2005 biennium enrollment increase	<u>1,122</u>
Total budgeted enrollment request end of FY 2005	20,816
 <i>FY 2002 over-enrollment</i>	 385

Note: Quote from WSU budget document regarding the enrollment request:
"This item cannot take precedence over protecting core programs from budget reductions. Funding must be used to protect the educational core from reductions before funding additional enrollment."

UNIVERSITY OF WASHINGTON

HIGHLIGHTS OF 2003-2005 BIENNIUM OPERATING BUDGET REQUEST

General Fund - State

	<u>\$ Millions</u>
Current Biennium	680.0
Maintenance Level (amount to continue current services)	678.4
Performance Level Increases	
Core education support	60.0
Increase per student state support to attain peer average in FY 2009.	
Includes salary increases, recruitment and retention, student support, plant maintenance.	
FTE student enrollment	<u>5.9</u>
Additional students at all campuses.	
Subtotal Performance Level	<u>65.9</u>
Total Request	744.3

	<u>Enrollment FTEs</u>
FY 2003 budgeted enrollment	35,146
FY 2004 enrollment increase request	252
FY 2005 enrollment increase request	<u>-</u>
FY 2003-2005 biennium enrollment increase	<u>252</u>
Total budgeted enrollment request end of FY 2005	35,398
<i>FY 2002 over-enrollment</i>	1,827

Note: Quote from UW budget document regarding the enrollment request:
"IF, AND ONLY IF, significant progress is possible on state appropriated funding per student, will we be able to consider any enrollment increases."

WESTERN WASHINGTON UNIVERSITY

HIGHLIGHTS OF 2003-2005 BIENNIUM OPERATING BUDGET REQUEST

(Excluding NSIS)

General Fund - State

\$ Millions

Current Biennium	116.3
Maintenance Level (amount to continue current services)	116.7
Performance Level Increases	
Recruit and retain quality faculty and staff	(See Note)
Increase of 7.5 percent each year would reach the goal of 75th percentile of peers by FY 2005.	
Core support for stewardship and sustainability	7.2
Improve instruction, technology, library, student support, facility maintenance, emergency response, and meet accountability and compliance requirements.	
Develop local economic partnerships	0.6
Aid business and communities with economic development and student research/intern opportunities.	
FTE student enrollment	<u>2.3</u>
Grow at annual rate to reach campus capacity in 2014.	
Subtotal Performance Level	<u>10.1</u>
Total Request	126.8

	<u>Enrollment FTEs</u>
FY 2003 budgeted enrollment	11,126
FY 2004 enrollment increase request	120
FY 2005 enrollment increase request	<u>120</u>
FY 2003-2005 biennium enrollment increase	<u>240</u>
Total budgeted enrollment request end of FY 2005	11,366
<i>FY 2002 over-enrollment</i>	289

Note: Salary increase funding is not included in the numbers above. A 7.5 percent increase in each fiscal year would reach the goal of the 75th percentile of peer institutions by FY 2005 for faculty and exempt staff. Also, WWU proposes that recruitment and retention funding be provided, and the employee share of benefit costs remain at current levels.

WESTERN WASHINGTON UNIVERSITY
NSIS--North Snohomish, Island, Skagit Consortium

HIGHLIGHTS OF 2003-2005 BIENNIUM
OPERATING BUDGET REQUEST

General Fund - State

	<u>\$ Millions</u>
Current Biennium	1.7
Maintenance Level (amount to continue current services)	2.0
Performance Level Increases	
Increase student enrollment (Not FTE enrollment funding)	0.3
Student support, technology support, credit-hour subsidy.	
Subtotal Performance Level	<u>0.3</u>
Total Request	2.3

THE EVERGREEN STATE COLLEGE

HIGHLIGHTS OF 2003-2005 BIENNIUM OPERATING BUDGET REQUEST

General Fund - State

	<u>\$ Millions</u>
Current Biennium	49.8
Maintenance Level (amount to continue current services)	49.6
Performance Level Increases	
Student success	3.7
Expand student support and opportunities.	
Campus vitality	1.1
Faculty development, training, benefits, collective bargaining costs.	
Learning technologies	1.9
Faculty training/development, hardware replacement, web maintenance.	
Efficiency and effectiveness	<u>0.8</u>
Management reporting/information, physical plant maintenance.	
Subtotal Performance Level	<u>7.5</u>
Total Request	57.2

	<u>Enrollment FTEs</u>
FY 2003 budgeted enrollment	3,837
FY 2004 enrollment increase request	-
FY 2005 enrollment increase request	-
FY 2003-2005 biennium enrollment increase	<u>-</u>
Total budgeted enrollment request end of FY 2005	3,837
 <i>FY 2002 over-enrollment</i>	 255

Note: Salary increase funding is not included in the numbers above. TESC proposes a salary increase be provided equal to the I-732 level, in order to close the gap to the 75th percentile of peer institutions. TESC also requests employee contribution levels for health benefits not be increased.

EASTERN WASHINGTON UNIVERSITY

HIGHLIGHTS OF 2003-2005 BIENNIUM OPERATING BUDGET REQUEST

General Fund - State

	<u>\$ Millions</u>
Current Biennium	89.7
Maintenance Level (amount to continue current services)	87.9
Performance Level Increases	
FTE student enrollment	7.8
About 2/3 to address over-enrollment, 1/3 to fund new students.	
Information technology	4.0
Upgrade essential student support software systems.	
Self-insurance premium	1.0
Per OFM instructions.	
Collective bargaining	<u>0.3</u>
Resulting from new law.	
Subtotal Performance Level	<u>13.1</u>
Total Request	101.0

	<u>Enrollment FTEs</u>
FY 2003 budgeted enrollment	8,017
FY 2004 enrollment increase request	683
FY 2005 enrollment increase request	<u>0</u>
FY 2003-2005 biennium enrollment increase	<u>683</u>
Total budgeted enrollment request end of FY 2005	8,700
 <i>FY 2002 over-enrollment</i>	 488

Note: Faculty salary increase funding is not included in the numbers above. A 5.2 percent increase in each fiscal year would close the gap to the average of peer institutions over a five year period.

CENTRAL WASHINGTON UNIVERSITY

HIGHLIGHTS OF 2003-2005 BIENNIUM OPERATING BUDGET REQUEST

General Fund - State

	<u>\$ Millions</u>
Current Biennium	86.0
Maintenance Level (amount to continue current services)	87.0
Performance Level Increases	
Faculty/staff salary increase	(See Note)
Inflation and catch-up with peer institutions.	
Recruitment/retention	(See Note)
Pool to recruit and retain quality faculty.	
Access through enrollment--student FTEs	4.7
400 new FTE enrollments.	
Self-insurance	0.5
Per OFM instructions.	
Connections program	1.0
Student recruitment, retention, outreach, support.	
Workforce and high demand program improvements	<u>1.6</u>
Curriculum development, equipment, faculty and staff.	
Subtotal Performance Level	<u>7.8</u>
Total Request	94.8

	<u>Enrollment FTEs</u>
FY 2003 budgeted enrollment	7,470
FY 2004 enrollment increase request	400
FY 2005 enrollment increase request	<u>-</u>
FY 2003-2005 biennium enrollment increase	<u>400</u>
Total budgeted enrollment request end of FY 2005	7,870
 <i>FY 2002 over-enrollment</i>	 202

Note: Salary increase funding is not included in the numbers above. CWU proposes a salary increase be provided to cover inflation and begin to catch up with peer institution salary levels. Also, a recruitment and retention funding pool is proposed similar to the approach used in the 1999-2001 biennium.

CAPITAL BUDGET SUMMARY

**2003 - 2005 CAPITAL BUDGET REQUEST
UNIVERSITY OF WASHINGTON**

ATTACHMENT A

Project	PHASE	ED. CONST.	2003-2005 BIENNium		Total	2005-2007	2007 - 2009	FUTURE COSTS		Total
			G.O. BONDS	OTHER				2009 - 2011	2011 - 2013	
Johnson Hall Renovation	Construction		\$50,352,025		\$50,352,025					
Urgent Deferred Renewal/Modernization	Design/Cnst.		\$50,000,000	\$10,000,000	\$60,000,000	\$60,000,000	\$60,000,000	\$60,000,000	\$60,000,000	\$240,000,000
Campus Communications Infrastructure	Design/Cnst.		\$5,000,000	\$15,000,000	\$20,000,000	\$20,000,000	\$20,000,000	\$20,000,000	\$20,000,000	\$80,000,000
Guggenheim Hall Renovation	Design		\$3,312,000		\$3,312,000	\$23,000,948				\$23,000,948
Architecture Hall	Design		\$2,634,000		\$2,634,000	\$17,647,943				\$17,647,943
HSC J Wing - Infrastructure	Design/Cnst.		\$4,996,716		\$4,996,716					\$0
Major Renovation	Predesign		\$1,000,000		\$1,000,000	\$4,000,000	\$70,000,000	\$70,000,000	\$70,000,000	\$214,000,000
Emergency Power Expansion	Design/Cnst.		\$14,461,164		\$14,461,164					\$0
Facilities Adaptation for New Programs	Design/Cnst.		\$18,244,095	\$13,000,000	\$31,244,095	\$63,351,109	\$40,000,000	\$40,000,000	\$40,000,000	\$183,351,109
UW Bothell/Cascadia Offramp	Construction		\$8,065,516		\$8,065,516					\$0
			\$0	\$158,065,516	\$38,000,000	\$196,065,516	\$188,000,000	\$190,000,000	\$190,000,000	\$758,000,000

**2003 - 2005 CAPITAL BUDGET REQUEST
WASHINGTON STATE UNIVERSITY**

ATTACHMENT A

Project	INST.	HECB		Type	Phase	PHASE	ED. CONST.	2003-2005 BIENNIUM		Total	FUTURE COSTS				Total
	Priority	Category	Score					G.O. BONDS	OTHER		2005-2007	2007 - 2009	2009 - 2011	2011 - 2013	
Johnson Hall Addition - Plant Bioscience Building	1	4	94	2	4	Construction		\$35,200,000	\$10,000,000	\$45,200,000					\$0
Education Addition (Cleveland) - New Facility	2	4	94	2	4	Construction		\$11,160,000		\$11,160,000					\$0
Biotechnology Life Sciences - New Facility	3	4	94	2	2	Design		\$3,500,000	\$3,000,000	\$6,500,000	\$65,000,000				\$65,000,000
Biomedical Sciences - New Facility	4	4	94	2	1	Predesign			\$250,000	\$250,000	\$2,865,000	\$29,850,000			\$32,715,000
Campus Infrastructure - Preservation	5	4	94	1	3	Design/Cnst.		\$11,500,000		\$11,500,000	\$12,650,000	\$13,915,000	\$15,306,500	\$16,837,150	\$58,708,650
Wastewater Reclamation Project - Infrastructure	6	4	94	2	3	Design/Cnst.		\$10,713,000		\$10,713,000					\$0
Minor Capital Improvements	7	3	96	2	3	Design/Cnst.			\$7,500,000	\$7,500,000	\$8,250,000	\$9,075,000	\$9,982,500	\$10,980,750	\$38,288,250
Minor Capital Preservation/Renewal	8	3	96	1	3	Design/Cnst.		\$3,775,000	\$4,225,000	\$8,000,000	\$8,800,000	\$9,680,000	\$10,648,000	\$11,712,800	\$40,840,800
Minor Capital Safety, Security, Environment	9	2	98	1	3	Design/Cnst.		\$3,000,000		\$3,000,000	\$3,300,000	\$3,630,000	\$3,993,000	\$4,392,300	\$15,315,300
Equipment Omnibus Appropriation	10	3	96	2	5	Acquisition			\$8,000,000	\$8,000,000	\$8,800,000	\$9,680,000	\$10,648,000	\$11,712,800	\$40,840,800
WSUnet Infrastructure	11	4	94	2	3	Design/Cnst.			\$4,000,000	\$4,000,000	\$4,400,000	\$4,840,000	\$5,324,000	\$5,856,400	\$20,420,400
Hazardous Waste Facilities	12	2	98	2	3	Design/Cnst.		\$3,000,000		\$3,000,000	\$3,000,000	\$3,000,000	\$3,000,000	\$3,000,000	\$12,000,000
Holland Library Renovation	13	7	77	1	2	Design		\$3,300,000		\$3,300,000	\$20,000,000	\$20,000,000			\$40,000,000
Facilities Services Center	14	7	78	1	4	Construction		\$3,000,000		\$3,000,000					\$0
Public Safety Building	15	8	74	1	4	Construction		\$3,000,000		\$3,000,000					\$0
Hospital Renovation	16	7	76	1	1	Predesign			\$300,000	\$300,000	\$5,000,000	\$5,000,000			\$10,000,000
International, Exec. Ed, HRA Center	17	8	74	1	1	Predesign			\$221,000	\$221,000	\$1,288,000	\$10,491,000			\$11,779,000
Minor Capital Projects - Statewide	18	3	96	1	3	Design/Cnst.			\$1,000,000	\$1,000,000	\$1,100,000	\$1,210,000	\$1,331,000	\$1,464,100	\$5,105,100
Spokane - Academic Center Building	19	5	86	2	4	Construction		\$32,500,000		\$32,500,000	\$10,500,000				\$10,500,000
Vancouver - Utilities, Infrastructure	20	4	94	2	3	Design/Cnst.		\$4,300,000		\$4,300,000					\$0
TriCities Bioproducts & Sciences Building	21	8	74	2	1	Predesign			\$150,000	\$150,000	\$1,500,000	\$34,349,000			\$35,849,000
Spokane - Riverpoint Nursing Building	22	5	84	2	1	Predesign		\$600,000		\$600,000	\$3,000,000	\$31,000,000			\$34,000,000
Proser - Multi-Purpose Building	23	4	94	2	3	Design/Cnst.		\$1,500,000		\$1,500,000					\$0
							\$0	\$130,048,000	#####	#####	#####	#####	#####	#####	\$471,362,300

**2003 - 2005 CAPITAL BUDGET REQUEST
EASTERN WASHINGTON UNIVERSITY**

ATTACHMENT A

Project	PHASE	ED. CONST.	2003-2005 BIENNIIUM		Total	2005-2007	2007 - 2009	FUTURE COSTS		Total
			G.O. BONDS	OTHER				2009 - 2011	2011 - 2013	
Computer & Engineering Sciences (Cheney Hall)	Construction		\$19,000,482	\$5,000,000	\$24,000,482					\$0
Senior Hall renovation - Phase I	Construction		\$6,816,165		\$6,816,165	\$7,664,150				\$7,664,150
Campus Network	Design/Cnst.		\$1,500,000		\$1,500,000	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$4,000,000
Infrastructure Preservation	Design/Cnst.		\$4,205,000		\$4,205,000	\$5,000,000	\$5,000,000	\$5,000,000	\$4,000,000	\$19,000,000
HVAC Systems Preservation & Upgrades	Design/Cnst.		\$4,530,000		\$4,530,000	\$2,000,000	\$2,500,000	\$2,500,000	\$2,500,000	\$9,500,000
Electrical Systems Preservation & Upgrade	Design/Cnst.		\$1,112,000		\$1,112,000	\$1,250,000	\$1,250,000	\$1,250,000	\$1,250,000	\$5,000,000
Water Systems Preservation & Upgrade	Design/Cnst.		\$2,630,000		\$2,630,000	\$1,500,000	\$200,000	\$1,500,000	\$1,500,000	\$4,700,000
Visitors Center	Construction			\$975,000	\$975,000					
Campus Roof Replacements	Design/Cnst.		\$1,549,663		\$1,549,663	\$750,000	\$750,000	\$1,000,000	\$1,500,000	\$4,000,000
Minor Works - Preservation	Design/Cnst.		\$1,500,000	\$4,000,000	\$5,500,000	\$7,500,000	\$6,000,000	\$5,500,000	\$6,000,000	\$25,000,000
Classroom Renewal	Design/Cnst.		\$1,000,000	\$691,325	\$1,691,325	\$2,300,000	\$2,300,000	\$2,300,000	\$2,300,000	\$9,200,000
Campus Security Systems	Design/Cnst.		\$1,000,000		\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$4,000,000
Minor Works - Program	Design/Cnst.		\$500,000	\$650,000	\$1,150,000	\$2,250,000	\$2,000,000	\$2,250,000	\$2,250,000	\$8,750,000
			\$0	\$45,343,310	\$11,316,325	\$56,659,635	\$32,214,150	\$22,000,000	\$23,300,000	\$100,814,150

**2003 - 2005 CAPITAL BUDGET REQUEST
CENTRAL WASHINGTON UNIVERSITY**

ATTACHMENT A

Project	PHASE	ED. CONST.	2003-2005 BIENNIUM		Total	2005-2007	2007 - 2009	FUTURE COSTS		Total
			G.O. BONDS	OTHER				2009 - 2011	2011 - 2013	
Music Facility - Phase II	Construction		\$14,000,000		\$14,000,000					\$0
Minor Works - Health, Safety, Code Compliance	Design/Cnst.			\$950,000	\$950,000	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$4,000,000
Minor Works - Facility Preservation	Design/Cnst.			\$1,163,500	\$1,163,500	\$1,600,000	\$1,600,000	\$1,600,000	\$1,600,000	\$6,400,000
Minor Works - Infrastructure	Design/Cnst.			\$1,561,200	\$1,561,200	\$1,150,000	\$1,150,000	\$1,150,000	\$1,150,000	\$4,600,000
Minor Works - Program	Design/Cnst.			\$3,914,400	\$3,914,400	\$3,750,000	\$3,750,000	\$3,750,000	\$3,750,000	\$15,000,000
Utility Upgrade	Design/Cnst.		\$9,580,000		\$9,580,000	\$9,308,000	\$9,200,000	\$7,000,000	\$7,000,000	\$32,508,000
Dean Hall	Design		\$4,900,000		\$4,900,000	\$10,100,000				\$10,100,000
Hogue Technology Renovation & Addition	Predesign		\$150,000		\$150,000	\$2,400,000	\$21,400,000			\$23,800,000
Nicholson Pavilion Air Quality/Asbestos	Design/Cnst.		\$3,500,000		\$3,500,000					\$0
Seismic Life Safety Improvements	Design/Cnst.		\$1,000,000		\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$4,000,000
Peterson Hall HVAC Improvements	Design/Cnst.		\$1,091,000		\$1,091,000					\$0
Farrell Technology Upgrade	Design/Cnst.		\$1,053,000		\$1,053,000					\$0
East Entry/Wilson Creek	Design/Cnst.		\$1,400,000		\$1,400,000					\$0
Psychology Building Remodel & Tech. Upgrade	Design/Cnst.		\$3,600,000		\$3,600,000					\$0
Cogeneration	Design/Cnst.		\$2,000,000		\$2,000,000					
DesMoines (Highline) Facility	Construction		\$10,000,000		\$10,000,000					\$0
Wenatchee Facility	Design/Cnst.		\$1,500,000		\$1,500,000	\$1,500,000				\$1,500,000
Moses Lake Facility	Design/Cnst.		\$1,100,000		\$1,100,000					\$0
		\$0	\$54,874,000	\$7,589,100	\$62,463,100	\$31,808,000	\$39,100,000	\$15,500,000	\$15,500,000	\$101,908,000

**2003 - 2005 CAPITAL BUDGET REQUEST
THE EVERGREEN STATE COLLEGE**

ATTACHMENT A

Project	PHASE	2003-2005 BIENNium				FUTURE COSTS				
		ED. CONST.	G.O. BONDS	OTHER	Total	2005-2007	2007 - 2009	2009 - 2011	2011 - 2013	Total
Emergency Repairs	Design/Cnst.			\$600,000	\$600,000	\$650,000	\$700,000	\$750,000	\$500,000	\$2,600,000
Life Safety/Code Compliance	Design/Cnst.			\$2,500,000	\$2,500,000	\$3,000,000	\$3,500,000	\$3,500,000	\$1,900,000	\$11,900,000
Minor Works Preservation	Design/Cnst.		\$4,350,000		\$4,350,000	\$5,350,000	\$5,300,000	\$4,250,000	\$3,500,000	\$18,400,000
Infrastructure Preservation	Design/Cnst.			\$1,550,000	\$1,550,000	\$1,000,000				\$1,000,000
Seminar II Construction	Construction		\$4,500,000		\$4,500,000					\$0
Evans Bldg.	Construction		\$21,500,000		\$21,500,000	\$22,250,000				\$22,250,000
Minor Works: Program	Design/Cnst.			\$850,000	\$850,000	\$890,000	\$930,000	\$675,000		\$2,495,000
Lab II 3rd Floor - Chemistry Labs Remodel	Construction			\$3,000,000	\$3,000,000					\$0
		\$0	\$30,350,000	\$8,500,000	\$38,850,000	\$33,140,000	\$10,430,000	\$9,175,000	\$5,900,000	\$58,645,000

**2003 - 2005 CAPITAL BUDGET REQUEST
WESTERN WASHINGTON UNIVERSITY**

ATTACHMENT A

Project	PHASE	ED. CONST.	2003-2005 BIENNium		Total	FUTURE COSTS				Total
			G.O. BONDS	OTHER		2005-2007	2007 - 2009	2009 - 2011	2011 - 2013	
Campus Infrastructure Development	Design/Cnst.		\$2,819,000		\$2,819,000					\$0
Campus Roadway Development	Design		\$329,000		\$329,000	\$3,588,387	\$15,612,662			\$19,201,049
Communications Facility	Construction		\$4,000,000		\$4,000,000					\$0
Academic Instructional Center	Design		\$5,618,000		\$5,618,000	\$51,438,000				\$51,438,000
Minor Works: Preservation and Safety	Design/Cnst.		\$1,965,000		\$1,965,000	\$2,500,000	\$2,500,000	\$2,500,000	\$2,500,000	\$10,000,000
Minor Works: Infrastructure	Design/Cnst.		\$1,905,000		\$1,905,000	\$2,500,000	\$2,500,000	\$2,500,000	\$2,500,000	\$10,000,000
Minor Works: Facility Preservation	Design/Cnst.		\$5,725,000		\$5,725,000	\$5,000,000	\$5,000,000	\$5,000,000	\$5,000,000	\$20,000,000
Minor Works: Program	Design/Cnst.		\$1,716,000	\$8,050,000	\$9,766,000	\$10,000,000	\$10,000,000	\$10,000,000	\$10,000,000	\$40,000,000
Recreation/PE Fields II	Design/Cnst.		\$4,482,060		\$4,482,060					\$0
Undergraduate Center	Construction		\$4,998,329		\$4,998,329					\$0
Carver Gymnasium Renovation	Pre-design		\$375,000		\$375,000	\$5,000,000	\$40,000,000			\$45,000,000
Facility and Property Acquisition	Acquisition		\$1,000,000		\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$4,000,000
		\$0	\$34,932,389	\$8,050,000	\$42,982,389	\$81,026,387	\$76,612,662	\$21,000,000	\$21,000,000	\$199,639,049

**2003 - 2005 CAPITAL BUDGET REQUEST
COMMUNITY AND TECHNICAL COLLEGES**

ATTACHMENT A

Project	PHASE	ED. CONST.	2003-2005 BIENNIUM		FUTURE COSTS					
			G.O. BONDS	OTHER	Total	2005-2007	2007 - 2009	2009 - 2011	2011 - 2013	Total
Minor Works Preservation (RMI)	Design/Cnst.		\$ 13,500,000		\$ 13,500,000	\$ 14,000,000	\$ 14,500,000	\$15,000,000	\$15,000,000	\$58,500,000
Campus Childcare Center	Design/Cnst.		\$ 500,000		\$ 500,000					\$0
High Demand Technology Labs	Design/Cnst.		\$ 500,000		\$ 500,000					\$0
Redmond Campus Property Purchase	Acquisition		\$ 500,000		\$ 500,000					\$0
Community Resource Center w/ PASD	Design/Cnst.		\$ 500,000		\$ 500,000					\$0
Roof Repair A	Design/Cnst.			\$ 7,265,677	\$ 7,265,677	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$20,000,000
Facility Repair A	Design/Cnst.			\$ 22,428,699	\$ 22,428,699	\$ 25,000,000	\$ 25,000,000	\$ 25,000,000	\$ 25,000,000	\$100,000,000
Site Repair A	Design/Cnst.			\$ 5,305,624	\$ 5,305,624	\$ 6,000,000	\$ 6,000,000	\$ 6,000,000	\$ 6,000,000	\$24,000,000
Portable Replacement (Construction Phase)	Construction			\$ 2,000,000	\$ 2,000,000					\$0
Science and Technology Center	Construction		\$ 22,098,000		\$ 22,098,000					\$0
Stout Hall/Basic Education Program (AA3)	Construction		\$ 4,049,889		\$ 4,049,889					\$0
Portables (5A, 21A, 21B, and 6A)/Fitness Lab	Construction		\$ 2,622,000		\$ 2,622,000					\$0
Sunquist & Anthon Hall - Classroom Bldg	Construction		\$ 4,960,100		\$ 4,960,100					\$0
North Plaza Replacement	Construction	\$ 4,976,200			\$ 4,976,200					\$0
Sundquist Annex	Construction		\$ 3,852,700		\$ 3,852,700					\$0
AA-5/Classrooms and Vocational Labs	Construction		\$ 3,872,413		\$ 3,872,413					\$0
Monte Cristo - Physics/Chemistry	Construction		\$ 7,352,000		\$ 7,352,000					\$0
Health Sciences and Wellness Center	Construction		\$ 4,928,802		\$ 4,928,802					\$0
T Building Renovation/Med Tech Center	Construction		\$ 6,058,500		\$ 6,058,500					\$0
Renovate Building D/Library & Media	Construction	\$ 13,418,700			\$ 13,418,700					\$0
Arts and Sciences Building Remodel	Construction	\$ 6,785,700			\$ 6,785,700					\$0
Minor Works Program	Design/Cnst.	\$ 20,040,317			\$ 20,040,317	\$ 20,000,000	\$ 20,000,000	\$ 20,000,000	\$ 20,000,000	\$80,000,000
Vocational/Classroom/Childcare	Construction		\$ 23,374,774		\$ 23,374,774					\$0
Classroom/Labs	Construction		\$ 10,932,400		\$ 10,932,400					\$0
Higher Education Center/Child Care	Construction		\$ 21,052,400		\$ 21,052,400					\$0
Humanities Complex	Construction		\$ 17,350,248		\$ 17,350,248					\$0
WSU Vancouver	Construction		\$ 18,009,800		\$ 18,009,800					\$0
Instructional Tech	Construction		\$ 17,236,600		\$ 17,236,600					\$0
Computer Labs	Construction		\$ 10,984,800		\$ 10,984,800					\$0
Informational Tech	Construction		\$ 14,531,900		\$ 14,531,900					\$0
LRC/Vocational	Design		\$ 1,796,206		\$ 1,796,206	\$ 15,168,902				\$15,168,902
Instructional Labs	Design		\$ 2,939,060		\$ 2,939,060	\$ 14,491,466				\$14,491,466
Science Building	Design		\$ 2,396,409		\$ 2,396,409	\$ 27,407,191				\$27,407,191
Science Building	Design		\$ 2,379,000		\$ 2,379,000	\$ 28,929,265				\$28,929,265
Laboratory Addition	Design		\$ 573,000		\$ 573,000	\$ 5,431,700				\$5,431,700
Replace 200/400/600 Building with New	Design		\$ 1,263,300		\$ 1,263,300	\$ 16,371,700				\$16,371,700
Replace Glacier/Pilchuck - Visual/Performing Arts	Design		\$ 1,311,700		\$ 1,311,700	\$ 14,633,300				\$14,633,300
East County Satellite - Phase 1	Predesign		\$ 300,000		\$ 300,000	\$ 1,983,600	\$ 27,208,200			\$29,191,800
Science and Technology Building	Predesign		\$ 90,000		\$ 90,000	\$ 2,373,600	\$ 25,942,100			\$28,315,700
Communication Arts & Allied Health	Predesign		\$ 150,000		\$ 150,000	\$ 1,897,100	\$ 22,900,300			\$24,797,400
Undergraduate Educational Center	Predesign		\$ 126,000		\$ 126,000	\$ 7,363,700	\$ 27,159,648			\$34,523,348
Center for the Arts, Technology, & Global Inter.	Predesign		\$ 159,900		\$ 159,900	\$ 2,129,100	\$ 33,544,100			\$29,288,748
Science and Technology Center	Predesign		\$ 190,000		\$ 190,000	\$ 1,900,725	\$ 27,159,648			\$29,060,373

**2003 - 2005 CAPITAL BUDGET REQUEST
COMMUNITY AND TECHNICAL COLLEGES**

ATTACHMENT A

Project	PHASE	ED. CONST.	G.O. BONDS	OTHER	Total	2005-2007	2007 - 2009	2009 - 2011	2011 - 2013	Total
Science Complex	Predesign		\$ 93,200		\$ 93,200	\$ 1,970,600	\$ 24,069,726			\$26,040,326
Replace MA, LW, K, & W - Science & Tech	Predesign		\$ 82,800		\$ 82,800	\$ 1,134,000	\$ 9,618,500			\$10,752,500
Multiple Building Replacement/Science	Design/Cnst.		\$ 5,256,600		\$ 5,256,600					\$0
Portable Replacement/ESL Continuing Ed	Design/Cnst.		\$ 4,882,200		\$ 4,882,200					\$0
Health Science Facility	Design/Cnst.		\$ 7,261,400		\$ 7,261,400					\$0
Broadway Edison First Floor/Student Services	Design/Cnst.		\$ 4,995,800		\$ 4,995,800					\$0
Montlake Terrace Hall Renovation	Design/Cnst.		\$ 8,827,030		\$ 8,827,030					\$0
East and West Building Renovation	Design/Cnst.		\$ 4,420,800		\$ 4,420,800					\$0
Renovate Building 7/ Multi-media, etc.	Design/Cnst.		\$ 4,988,000		\$ 4,988,000					\$0
Bldgs 124/124B/125 Pastry/Baking Program	Design/Cnst.		\$ 2,613,100		\$ 2,613,100					\$0
Science Building Replacement	Design/Cnst.		\$ 15,721,600		\$ 15,721,600					\$0
Welding/Auto Collision Building	Design/Cnst.		\$ 16,838,000		\$ 16,838,000					\$0
Replace FAB, IOB, VCA/Fine Arts Instruction	Design/Cnst.		\$ 18,473,314		\$ 18,473,314					\$0
Portable Replacement Project	Design		\$ 419,300		\$ 419,300	\$ 2,630,300				\$2,630,300
Roof Repair B	Design/Cnst.	\$ 9,950,000			\$ 9,950,000	\$ 10,000,000	\$ 10,000,000	\$ 10,000,000	\$ 10,000,000	\$40,000,000
Facility Repair B	Design/Cnst.	\$ 32,705,000			\$ 32,705,000	\$ 30,000,000	\$ 30,000,000	\$ 30,000,000	\$ 30,000,000	\$120,000,000
Site Repair B	Design/Cnst.	\$ 6,408,000			\$ 6,408,000	\$ 10,000,000	\$ 10,000,000	\$ 10,000,000	\$ 10,000,000	\$40,000,000
South Access	Construction		\$ 8,065,516		\$ 8,065,516					\$0
		\$94,283,917	\$325,380,561	\$37,000,000	\$456,664,478	\$265,816,249	\$318,102,222	\$121,000,000	\$121,000,000	\$819,534,019

TABLE I

**2003 - 2005 HIGHER EDUCATION CAPITAL APPROPRIATION REQUEST
BY INSTITUTION AND FUND**

	Ed. Construction Fund	State Bonds	All Other Funds	Total All Funds
	\$	\$	\$	\$
University of Washington	\$0	\$158,065,516	\$38,000,000	\$196,065,516
Washington State University	\$0	\$130,048,000	\$38,646,000	\$168,694,000
Eastern Washington University	\$0	\$45,343,310	\$11,316,325	\$56,659,635
Central Washington University ¹	\$0	\$54,874,000	\$7,589,100	\$62,463,100
The Evergreen State College	\$0	\$30,350,000	\$8,500,000	\$38,850,000
Western Washington University	\$0	\$34,932,389	\$8,050,000	\$42,982,389
Sub-Total: Four Year Institutions	\$0	\$453,613,215	\$112,101,425	\$565,714,640
Community and Technical Colleges	\$94,283,917	\$325,380,561	\$37,000,000	\$456,664,478
TOTAL	\$94,283,917	\$778,993,776	\$149,101,425	\$1,022,379,118

2001 - 2003 BIENNIUM				
Request	\$207,901,773	\$642,276,301	\$233,099,119	\$1,083,277,193
HECB Recommendation	\$173,535,140	\$529,079,471	\$230,108,819	\$932,723,430
Appropriation	\$108,859,297	\$414,003,625	\$127,393,989	\$650,256,911

2003-2005 REVENUE ESTIMATE				
Total Estimated Revenue	\$125,000,000	\$925,000,000	\$149,000,000	\$1,199,000,000
Higher Education Estimated Share	\$52,500,000	\$462,500,000	\$149,000,000	\$664,000,000

1) Preliminary request data

SCOPE OF THE 2004 MASTER PLAN FOR HIGHER EDUCATION

September 2002

Background

The Higher Education Coordinating Board's 2004 Master Plan for Higher Education will be submitted to the Legislature and Governor in December 2003. Preliminary work began this spring, and the Board discussed a statement summarizing the scope of the plan at its meeting on July 31 at Western Washington University. During that discussion, the members indicated their intention to focus on a limited number of core issues that are critical to the short-term and long-term future of higher education in Washington. Specifically, they said the 2004 Master Plan should address two key elements: (1) higher education funding; and (2) enrollment issues. They said the document should review the recent history and current status of higher education, and recommend policies to guide the state's strategies.

The document that begins on the following page is a revised version of the draft scope statement presented to the Board in July. Most importantly, it has been reorganized to reflect the primary themes of funding and enrollment. Other changes have been made to reflect the Board members' directions to the HECB staff; comments by representatives of the state's colleges and universities; and feedback from members of the state Legislature.

The purpose of the discussion at the September 25 meeting in Olympia is to review the attached scope statement and to consider the adoption of the attached Resolution 02-29. As discussed in July, the scope statement and Board resolution will focus the master plan and guide the activities of Board members and staff in the coming months.

Master Plan development process

Beginning with the scheduled meeting on October 29, the Board will review discussion papers on several major master plan issues and conduct discussions of the issues addressed in those reports.

October 29, Olympia:	Higher education funding
December 12, UW Seattle	Enrollment access and opportunity
January 2003, TBD	Tuition and financial aid
March 2003, TBD	Branch campus issues
April/May 2003, TBD	College admissions and transfer issues

At the meeting following the presentation of each discussion paper, the Board will receive and discuss a HECB policy statement on the particular issue. For example, the policy statement on funding will be reviewed at the December 12 meeting. During spring 2003, the Board will consider specific recommendations for inclusion in the master plan. The draft master plan document will be developed next summer and will be available for public review in September 2003.

Scope of the 2004 Master Plan for Higher Education

Purpose and themes of the 2004 Master Plan

Washington has an excellent higher education system, but that system faces serious threats. Recent budget cuts, the large budget shortfall expected in 2003-05, double-digit tuition increases, and a lack of clear state goals threaten to undermine Washington's longstanding commitment to ensuring that all citizens have access to an affordable, high-quality college education.

Costs have risen considerably in recent years, but public colleges and universities receive less inflation-adjusted state funding per student than they did 10 years ago. Earlier this year, higher education spending was cut by a net of \$68.3 million. Students this fall are being forced to pay tuition increases of up to 16 percent -- a burden that hits hardest at middle- and low-income students. Washington's best students -- Washington Scholars and Promise Scholarship winners -- are seeing the value of their awards eroded by tuition increases and budget cuts.

Public colleges and universities are being directed to serve more students, offer more costly technical instruction, and produce more "results" of all kinds, but they are being asked to do those things with fewer dollars and in the face of higher operating costs. If not addressed, current trends could deny future students the opportunities that Washington residents have taken for granted.

The HECB master plan offers an opportunity to discuss these critical issues -- and to recommend actions to address them -- *before* the state drifts farther down a path that, in the Board's view, will compromise higher education quality, restrict opportunities for students, and jeopardize the state's competitive position in the national and world economy.

Components of the 2004 Master Plan

1. The value and purpose of higher education

The master plan will include a concise statement of the purpose and value of higher education and a statement of the board's goals for the state higher education system. This section of the plan will examine the critical role of higher education, including public and private colleges and universities, in promoting individual opportunity, strengthening the state economy, and supporting a democratic society.

2. The current status of higher education in Washington

The plan will review the core policies that underlie the state's higher education system and will describe the "state of the state" of higher education in relation to those policies. The plan will use key indicators to assess the health of the state system. The plan will assess progress toward goals identified in the last master plan, which was published in January 2000.

3. Examination of core higher education policies

The assessment of the current condition of higher education will lead to a re-examination of the effectiveness of existing policies and funding practices. The plan will focus on the issues of student enrollment access and higher education funding, which will face state policy-makers for the next several years. No single report or plan can definitively answer all of the questions that surround these issues, but the master plan will provide a foundation of information, analysis, and recommendations to help policy-makers reach well-informed decisions.

a. Enrollment opportunities:

The need for new enrollments: The Office of Financial Management estimates the state will need to fund about 30,000 additional full-time enrollments (FTEs) by 2010 in the public colleges and universities simply to maintain the current level of service to Washington citizens. These new enrollments will be needed *in addition to* the enrollment expansion that is already expected at private colleges and universities. This estimate is consistent with the enrollment projections from the HECB's 2000 master plan.

Key questions: How should the state respond to this enrollment pressure? Could the state expand opportunities for students by converting the branch campuses to self-governing four-year universities? Should some community colleges be permitted to evolve into baccalaureate degree-granting schools? What should be the role of the regional comprehensive universities? How will the growing diversity of Washington's population affect enrollment patterns and program needs? What are the capital construction implications of enrollment increases, especially at campuses that have reached their physical capacity and at schools with significant needs to preserve current capital assets?

High-demand enrollments: The need for specialized educational programs – often described as “high-demand” programs – is growing rapidly. The state has a mixed record in providing these programs. Currently, there are not enough skilled graduates to meet the state's need for more health care workers, computer engineers, and many other occupations. High-demand programs such as computer engineering and medical training are often some of the most expensive offerings at a college or university.

Key questions: How can the state respond more effectively to the need for new and expanded high-demand programs? Can the state enhance the economic impact of the college and university system without sacrificing “traditional” programs that have proven their worth in supporting an educated population? Should state funding recognize differences in educational program costs (i.e., upper division v. lower division, high-tech v. traditional classroom instruction)? What role can partnerships between public and private colleges and universities play in the state's high-demand strategies?

Branch campus issues: The Washington State Institute for Public Policy is conducting a study of the role, mission and operation of the research university branch campuses. Also, Washington State University is conducting an internal planning process to guide the future of its branches in Spokane, the Tri-Cities, and Vancouver. The HECB master plan initially will rely on the information and analysis related to these activities.

Key questions: Are the branch campuses fulfilling their original mission? Should the mission of the branches be expanded to allow for lower-division courses? What is the quality of the working relationships between the branch campuses and local community and technical colleges? Would new or different state policies increase the number of transfer students who receive their degrees through the branch campuses? What should be the mission of the regional universities' campus centers, and how should that mission relate to the branch campuses of the research universities?

Transfer of credit: Each year, about 12,500 community and technical college students transfer to four-year colleges and universities to continue their bachelor's degree studies. There is widespread agreement that the "transfer and articulation" system must work more efficiently and effectively for students if the state is to increase the number of highly trained and educated baccalaureate-level college graduates.

Key questions: What are the significant problems encountered by students who seek to transfer? What works well? What can the state do to improve the process? How should the state assign or coordinate institutional responsibility for the development of applied technical degrees?

Linkage between high school graduation and college admission: One of the primary points of intersection between the K-12 and higher education systems is the college admissions process. Regardless of which post-secondary option students pursue, they must be well-prepared in high school. However, students who graduate from high school are not necessarily prepared for college, as shown by enrollment rates in college remedial classes, college drop-out rates, and some students' slow time-to-degree.

Key questions: How should a college preparatory curriculum be defined? Should all students in high school be prepared for college? Should the Washington Assessment of Student Learning (WASL) be used in the college admissions process? Should Running Start students be treated as freshmen or as transfer students in the baccalaureate admissions process? Are the state's minimum college admissions criteria, developed in 1988 for the public baccalaureate institutions, still applicable?

b. Higher education system funding options

Budget and revenue issues: The HECB believes the state cannot maintain educational opportunity and quality in an environment where budgets are restricted while colleges and universities are required to continually serve more students and provide an ever-increasing array of services.

Key questions: What should be the state's goals and expectations for its colleges and universities? In the face of ongoing budget problems, should the state strive to make cost-effective (but still costly) improvements? Maintain the status quo? Learn to live with ongoing budget cuts? What would be the implications of those approaches? What is the state's interest in recruiting and retaining faculty? Should the state change the present method of funding its higher education system? Should the state use a dedicated funding source for higher education, or would dedicated funding simply be offset by reductions in the state's discretionary spending? What new revenue alternatives are available? Should the state grant more operating autonomy to the public research universities?

Tuition and financial aid: From 1977 to 1995, the state set tuition on the basis that students should pay a specified share of the cost of their education. State funding to the colleges and universities provided the remainder. Since the state abandoned the linkage of tuition to the cost of instruction, there has been no clear tuition-setting policy. As a result, decisions about tuition have been made on the basis of the state's financial needs of the moment. This situation leads to large spikes in tuition, puts significant stress on the financial aid system, and requires lawmakers to provide substantial funding increases for student aid during times when available funds are reduced.

Key questions: Should the state have a long-term tuition policy set in statute? Should the state change the current tuition-setting system to strengthen the linkage between tuition levels and overall higher education funding? What is the "fair share" of the costs that students and their families should bear? How much should taxpayers contribute? What has been the experience of other states with a "high-tuition, high-financial aid" approach? Should the state maintain or increase its current commitment to student financial aid?

4. Recommendations and goals for implementation

Based on the elements outlined above, the master plan will include recommendations regarding the state's core policies and funding practices for higher education. Where appropriate, the plan will include proposals for statewide goals, a discussion of responsibilities, and options for measuring performance.

RESOLUTION NO. 02-29

WHEREAS, State statute (RCW 28B.80.330) directs the Higher Education Coordinating Board (HECB) to develop every four years a comprehensive master plan for higher education in Washington State; and

WHEREAS, The Higher Education Coordinating Board has recently undertaken the preparation of the 2004 Master Plan for Higher Education which will be submitted to the Governor and Legislature in December 2003; and

WHEREAS, The Higher Education Coordinating Board believes that the 2004 Master Plan must focus on the critical “core” policy issues which will influence our state’s commitment to an accessible, affordable, and high-quality system of higher education; and

WHEREAS, At its meeting of July 2002, the Higher Education Coordinating Board reviewed a preliminary report discussing the scope of the 2004 Master Plan; and

WHEREAS, The policy issues contained in this preliminary scope have been reviewed with various state elected officials and their staff, and members of the state’s higher education community; and

WHEREAS, The Higher Education Coordinating Board has reviewed the recommendations on the scope of the Master Plan contained in the report titled “Scope of the 2004 Master Plan for Higher Education,” dated September 2002; and

WHEREAS, The Higher Education Coordinating Board supports the accompanying document outlining the scope of the 2004 Master Plan to provide a restatement and reaffirmation of the purpose and value of higher education, to assess the current status of higher education in Washington State, and to examine and develop recommendations on the core policy issues of enrollment opportunity and higher education funding;

THEREFORE, BE IT RESOLVED, That the Higher Education Coordinating Board hereby adopts the scope of the 2004 Master Plan as recommended.

Adopted:

September 25, 2002

Attest:

Bob Craves, Chair

STATUS REPORT NOTIFICATION OF INTENT

September 2002

INTRODUCTION

In January 2001, the Higher Education Coordinating Board adopted revised *Guidelines for Program Planning, Approval and Review* in order to expedite and improve the process for the institutions and HECB alike. One of the major changes in the *Guidelines* includes a new program review and approval process for existing degree programs proposed to be offered at a branch campus, a new off-campus location, via distance learning technologies, or a combination of delivery methods.

The process requires an institution to submit a Notification of Intent (NOI) in electronic format to the HECB at least 45 days prior to the proposed start date of the program. The NOI includes the following information:

- Name of institution
- Degree title
- Delivery mechanism
- Location
- Implementation date
- Substantive statement of need
- Source of funding
- Year 1 and full enrollment targets (FTE and headcount)

HECB staff posts the institution's NOI on the HECB Web site within 5 business days of receipt, and via email notifies the provosts of the other public four-year institutions, the Washington Association of Independent Colleges and Universities, the Inter-institutional Committee on Academic Program Planning, and the Council of Presidents. The other public four-year institutions and HECB staff have 30 days to review and comment on the NOI via an email link on the HECB Web site.

If there are no objections, the HECB Executive Director approves the existing degree program proposed to be offered at a branch campus, a new off-campus location, via distance learning technologies, or a combination of delivery methods. If there is controversy, the HECB will employ its dispute resolution process.

STATUS REPORT

From July 12, 2002, through September 25, 2002, the HECB Executive Director has approved the following existing degree program in accordance with the NOI process.

Institution	Degree Title	Location	Approval Date
UW	Master of Social Work	Distance Delivery	September 6, 2002
CWU	MEd in Special Education	Wenatchee	August 6, 2002
UW	MS in Civil Engineering	Distance Delivery	July 31, 2002
UW	MS in Construction Management	Distance Delivery	July 31, 2002
WWU	BA in Education-Interdisciplinary Child Development	Skagit Valley CC Island County	July 24, 2002
WWU	MEd-Professional Certification	Everett Skagit Valley CC Kitsap County Island County Clallam County King County	July 24, 2002



HECB gets \$1 million federal grant for teacher, principal training

OLYMPIA — The Washington Higher Education Coordinating Board (HECB) has been awarded a \$1 million federal grant to help public school teachers and principals improve their classroom and leadership skills. The grant is part of the federal No Child Left Behind Act, which is designed to provide all children with a fair, equal and significant opportunity to get a high-quality education.

The Act, passed in 2001, reauthorizes and amends federal education programs established under the Elementary and Secondary Education Act (ESEA) of 1965. The new law stresses accountability, flexibility, research-based education and parent options.

“Giving teachers and principals more opportunities to improve their skills and grow will ultimately help our children learn more,” said Gov. Gary Locke. “It’s a win-win for education in Washington.”

The Professional Development Partnership Grants must use research-based strategies to train practicing teachers, highly qualified paraprofessionals and principals. The goal is to raise student achievement in the core academic subjects and to ensure that every child has the opportunity for a high-quality education. These partnership grants replace the Eisenhower Partnership Grants that had been administered previously by the Office of the Superintendent of Public Instruction.

In collaboration with the Office of the Superintendent of Public Instruction and its partners in the K-12 and higher education systems, the HECB will distribute nearly \$1 million in competitive grants for professional development activities. Activities include:

- Training in core academic subjects for teachers and paraprofessionals;
- Instructional leadership skills for principals; and
- Technical assistance to K-12 schools in using state academic content, achievement standards and assessments to improve teaching and learning.

To be eligible for grants, partnerships must include a college of education, a school of arts and sciences, and a high-need K-12 school. These schools will receive priority. Other groups, such as nonprofit educational organizations, other higher education institutions, nonprofit cultural organizations, early childhood programs, teacher or principal organizations, or businesses also may be included in the partnerships.

The HECB will distribute a Request for Proposals (RFP) this fall and will make awards early next year.

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Questions and Answers

What are these grants for?

These grants are part of a large piece of federal legislation on education reform.

On Jan. 8, 2002, President Bush signed into law the *No Child Left Behind Act of 2001*. This Act is a major change to the Elementary and Secondary Education Act (ESEA) established in 1965.

It redefines the federal role in K-12 education and is designed to help close the achievement gap between disadvantaged and minority students and their peers. It is based on four basic principles: stronger accountability for results, increased flexibility and local control, expanded options for parents, and an emphasis on teaching methods that have been proven to work.

The ESEA Title II Part A subpart 3 replaces the existing Eisenhower Program, which is currently administered by the Office of the Superintendent of Public Instruction (OSPI). With an appropriation for the Eisenhower Program of about \$1 million in federal funds, OSPI is supporting 22 professional development partnerships sponsored by public and private colleges of education. Historically, these partnerships have focused on improving math and science knowledge and skills for K-12 teachers. OSPI administers the program with an administrative allowance of about \$57,000 in federal funds.

What are they designed to do?

The grants are designed to provide programs to improve teacher and principal quality through a variety of professional developmental programs, as well as improve student academic achievement. The grants should also elevate quality instruction by providing access to effective professional development and meeting needs of low achievers.

Who is eligible to participate in the grant competition?

An eligible partnership must include:

- A public or private college of education
- A school of arts and sciences
- High-need K-12 public school
- Other agencies, associations, organizations and businesses

Who will be in charge of distributing the grant awards?

According to the ESEA, the Higher Education Coordinating Board, in collaboration with OSPI, will administer the partnership grant program of nearly \$1.1 in federal funds.

What are the deadlines for submitting proposals?

The HECB anticipates having early 2003 as the deadline for submittals. Formal legal notice of the Request for Proposals will go out this fall in all major newspapers around the state.

Is there a maximum amount for one grant?

No. But the HECB must ensure that grant recipients are equitably distributed among all regions of the state. An advisory committee will determine grant limits.

What are the criteria for grant proposals?

Successful proposals must provide professional development activities first and foremost to low-performing schools:

- In core academic subjects for teachers and highly qualified paraprofessionals;
- In instructional leadership skills for principals; and
- To provide technical assistance to help schools and teachers use Washington's academic content and achievement standards and assessments to improve teaching and learning.

The professional development delivered through this program must focus on the specific needs of teachers, high-quality paraprofessionals and principals in high-need public K-12 schools. Criteria to improve content knowledge, teaching skills and instructional leadership skills must be based on scientific research.

How can I find out more information?

The U.S. Department of Education has a Web site with much more information on this and other programs under the No Child Left Behind Act. You can visit the Web site at <http://www.nochildleftbehind.gov/next/index.html>

For more information on the grants, contact Elaine Jones, Higher Education Coordinating Board, via email at elainej@hecb.wa.gov.